Name: _____
Week Of: _____

Weekly Reading Log

Students are required to read for 100 minutes every week. I would suggest reading *20-30 minutes each night. They also need to fill out, in great detail, three comprehension strategies.

*Students are welcome to adjust this and read more or less on certain nights as long as they meet their requirement for the week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Minutes:	Minutes:	Minutes:	Minutes:	Minutes:	Minutes:	Minutes:
Pages:	Pages:	Pages:	Pages:	Pages:	Pages:	Pages:

Summarize

Good readers know how to keep track of what they have read and are able to condense that information into the most important ideas.

Summarizing is more than retelling; it involves analyzing information, distinguishing important from unimportant elements and translating large chunks of information into a few short sentences.

Ask yourself:

- What is the main idea?
- What are the important details?
- Are there any key words or phrases?

Inference

How do I read between the lines?

When the answers are "right there", good readers draw conclusions based on background knowledge and clues in the text.

Ask yourself:

- I wonder why…
- I wonder how…
- I wonder if…

Find information from the text that might be clues to the answers and use these with your background knowledge for possible answers.

Making Connections

Good readers notice pieces of text that relate to or remind them of:

- Their lives, past experiences, and prior knowledge.
- Other books, articles, movies, songs, or pieces of writing.
- Events, people, or issues.

Tips:

- That reminds me of…
- This made me think of…
- I read another book that…
- This different from…
- I remember when…

Visualize

Good readers create pictures in their minds while they read.

While reading, note places where you get a clear picture in your mind that helps you understand the text:

- I can picture…
- I can see the…
- I can visualize…
- The movie in my head shows…

Use your senses to connect the characters, events, and ideas to clarify the picture in your head.

- I can taste/hear/smell the…
- I can feel the….

Ask Questions

Good readers ask questions before, during, and after reading to better understand the author and the meaning of the text:

Ask questions of the author, yourself, and the text:

- What is the author trying to say?
- What is the message of this piece?
- Do I know something about this topic?
- What do I think I will learn from this text?
- How could this be explained to someone else?
- What predictions do I have about this reading?